ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI CLINICAL PRACTICE &/OR ADMINISTRATIVE LEADERSHIP TRACK* – CRITERIA ACROSS RANKS

	ASSISTANT PROF.	ASSOCIATE PROFESSOR	PROFESSOR
OVERVIEW	 Board certification or equivalent. Demonstrated commitment to excellence in clinical care, clinical administration and other clinical activities. Ability to expand breadth/volume of practice over time. 	 Excellence in clinical care/administration Excellence in teaching a plus Reputation – Recognized within MSHS, community and region for excellence Active participation in department and institutional committees. 	 Record of outstanding performance as Master Clinician Exemplary teacher Reputation – Nationally recognized for contributions to organization/delivery of care Substantial leadership roles in clinical care
Quality	 Superior clinical competence Clinical excellence recognized by MSHS physicians and other metropolitan area physicians (especially evidenced in patient referrals) 	 Excellent performance on quality metrics Established reputation among MDs and other health professionals in MSHS and in region Increasing volume of cases reflecting expanding referral base. Admin. role → quality improvements 	 Superior performance on quality metrics Widely perceived as outstanding Master Clinician; at MSHS, recognized as significant leader in own area of expertise Resource within and beyond region for defining quality and standards of practice
Patient Satisfaction	Compassionate and expert carePositive patient survey feedback	 Growing patient base that includes both new patients & established panel of loyal patients High grades on patient surveys 	 Outstanding level of patient satisfaction Highest ratings on patient satisfaction surveys
Innovation	Demonstrate receptivity to new techniques and methods of thinking to incorporate into practice	 Integrate advances in field into clinical practice May show evidence of new approaches that she/he developed that have proven successful or have potential to improve patient care 	 Ongoing incorporation of latest practice standards into provision of excellent care Creating/building/overseeing clinical programs widely known for innovation/excellence a plus Introduction of new techniques/devices, or their adoption by others a plus
Service	Involvement in MSHS committees and external professional organizations	 Increasingly active role in department and MSHS, including committee service; leadership a plus Participation/leadership in professional organizations a plus 	 Leaders in departments. Prominent committee roles in dept and MSHS Leadership in professional societies
Teaching	• Those who teach should be recognized as excellent mentors and educators by their peers and students	 Increasing teaching and mentoring Lectures and panel participation at other schools/organizations a plus Public/patient education a plus 	 Proven success as role models and mentors, teachers Invitations to lecture, participate in panels at national level a plus Public/patient education expected

*Eligibility for this track requires that at least 90% of effort is dedicated to clinical/clinically related activities.

A detailed description of this track is in Chapter IV of the *Faculty Handbook*.

Updated 8-18